

**CANONS HIGH SCHOOL**  
**SIXTH FORM**

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**COURSE INFORMATION**  
**BOOKLET**  
**2021-2022**



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**AT THE HEART OF OUR COMMUNITY, WITH COMMUNITY AT OUR HEART**

# WELCOME TO **CANONS HIGH SIXTH FORM**

Our school vision is to be at the heart of our community, with community at our heart. Canons Sixth Form is much more than just a collection of classrooms and study spaces. It is a community, an integral part of Canons High School and it embodies the 'Spirit of Canons', which is defined by the four goals; great achievement, great learning, great professionalism, great partnerships.

Success as a student will be influenced by your contribution to, and participation in the working of this community as well as your motivation and the development of good professional working habits.

Students can study a wide range of qualifications including both A-levels and BTECs. Most are delivered on-site but some are delivered in-conjunction with partnerships with Park High School and Barnet Football Club. With negotiation, students may also choose to study a course from another school within the Harrow Collegiate.

At Canons, IAG – information, advice and guidance – play a critical role in our admissions process to the sixth form. It is essential that students are placed on the right courses that ensure their future success. From Year 11 onwards, senior staff will hold meetings with each student to guide them towards their choices and in making our recommendations, we attach as much importance to evidence of students' positive attitudes to learning, as we do their GCSE and BTEC results.

We challenge our students to be the best versions of themselves they can be as well as providing a range of pastoral support to help them overcome obstacles to learning. We ask all our students to make a contribution to the school, local or international community and as a result they are looked on as role models by younger students.

Throughout their time in the Sixth Form, our students are given high quality, ongoing academic and personal support by a team of committed and dedicated staff. The result of all this is that our students have every chance possible to leave us and go on to enjoy great success in higher education and employment.

If you have any queries about what is on offer at Canons, the application process or if you would like to arrange a visit, please get in touch and we would be delighted to talk to you.

Stephen Hickman  
Director of Sixth Form



**The Spirit of Canons** is one that recognises and celebrates the individuality of each student, colleague, family member and community partner. Ours is a story with different meanings for each storyteller. What binds these stories together is our sense of vision, our goals and our principles.

## Our Vision

**At the Heart of Our Community,  
with Community at Our Heart.**

## Our Goals

### Great Achievement

We will all be successful, attaining highly and progressing well, in order to fulfil our aspirations and empower ourselves. We will act confidently whilst showing responsibility and care for the achievement of others.

### Great Learning

We will all meet the challenges of self-improvement, seizing the opportunities to which we are entitled whilst also seeking personal enrichment. We will go beyond our own needs and engage with the learning of others.

### Great Professionalism

We will all be effective in our roles, developing our expertise and leadership skills in research-focused and evaluative ways. We will innovate in ways that harness and enhance the commitment and professionalism of others.

### Great Partnerships

We will all participate in collaborative relationships that are mutually beneficial, enhancing our combined capacity and our collective reputation. We will act at the centre of networks that generate further partnerships with others.

## Our Principles

**Sustainable.** We ensure that we continuously build upon what already works.

**Holistic.** We understand that collectively we are more than the sum of our parts.

**Authentic.** We know that credible educators must also be trusted as learners.

**Purposeful.** We are resolute in ensuring that we achieve our desired outcomes.

**Ethical.** We prioritise the equity and fairness that creates a caring community.

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*Whilst every effort has been made to ensure the accuracy of the information supplied,  
Canons High School reserves the right  
to cancel, modify or replace courses and facilities at short notice*

# BIOLOGY A Level



Who is the course for?

Biology is a fascinating and popular choice of subject. Teaching is based around a weekly lecture, practical and tutorial sessions. Problem solving and communication skills are developed through class and independent study. Students are expected to analyse factual information and communicate their ideas in writing. The subject is taught on a topic basis and each topic is supported with a study guide that outlines the content and details of lectures and practical work.

What can it lead to?

Biology is a foundation for progression into dentistry, medicine, veterinary science, pharmacy and the full range of subjects embraced by the term biology. It is also a sound basis for progression into nursing, physiotherapy and other caring professions.

What will I study?

A Level

- Cells, Exchange and Transport
- Molecules, Biodiversity, Food and Health
- During the summer term of year 12, students will have to attend an Ecology fieldtrip which is paid for by the school.
- Communication, Homeostasis and Energy
- Control, Genomes and Environment

How will I be assessed?

Stand alone Assessment of practical and investigative skills within contexts encountered during the course.

Examination (100%).

What equipment or materials will I need?

A digital textbook will be provided for you

Awarding Body

OCR (New 2015 Spec)

*Subject Teachers*

Mr Freeman

Mr O'Dowd

Mr Silver

## Who is the course for?

The course is designed to appeal to both full-time learners interested in a career in business and to those who already have experience of working in the sector. This course is designed for students who wish to make themselves desirable to a wide range of employers and higher education institutions because of the skills, knowledge and understanding it requires and develops.

## What can it lead to?

Some learners may wish to gain the qualification in order to enter a specialist area of employment or to progress to a higher education foundation degree, HND or other professional development programme.

The course provides a route to employment into the many diverse areas of business.

These could include: roles in specialist areas such as management, marketing, finance, customer service or human resources in large organisations, or more generic role in a small local business.

## Are there any other costs?

No but students may wish to purchase additional reading materials to strengthen their contextual understanding.

## What will I study?

### Year 12

#### Theme 1: Marketing and People

- Meeting customer needs
- The market
- Marketing mix and strategy
- Managing people
- Entrepreneurs and leaders

#### Theme 2: Managing business activities

- Raising finance
- Financial planning
- Managing finance
- Resource management
- External influences

### Year 13

#### Theme 3: Business Decisions and Strategy

- Business objectives and strategy
- Business growth
- Decision-making techniques
- Influences on business decisions
- Assessing competitiveness
- Managing change

#### Theme 4: Global Business

- Globalisation
- Global markets and business expansion
- Global marketing
- Global industries and companies (multinational corporations)

## How will I be taught?

In a variety of challenging ways with a focus on real business application using real case studies. This will take the form of: lectures in preparation for university style teaching; group and pair investigation; discussion, presentations and exam style questions.

The assessment approach of the course is 100% examination, all taken at the end of Y13 where students will sit 3 exam papers which are synoptic across the units.

## Awarding Body

Pearson Edexcel



## Subject Teachers

Mrs Dabasia

Mrs Whilby-Blake

# BTEC APPLIED LAW Level 3

National Certificate & Extended Certificate in Applied Law (Equivalent to one GCE A Level)



## Who is the course for?

The course is designed to appeal to both full-time learners interested in a career in the legal sector, to those who already have experience of working in the sector and to those seeking to be better informed about legal matters. This course is designed for students who wish to make themselves desirable to a wide range of employers and higher education institutions because of the skills, knowledge and understanding it requires and develops.

There is potential for the qualification to prepare learners for appropriate direct employment in the vocational sector.

It is broadly equivalent to one GCE A Level.

## What can it lead to?

Some learners may wish to gain the qualification in order to enter a specialist area of employment or to progress to a higher education foundation degree, HND or other professional development programme such as apprenticeships in legal services.

The course provides a route to employment into the many diverse areas of the legal sector.

These could include: roles in specialist areas such as management, human resources, business law, consumer law, dispute solving in civil law, aspects of criminal law and legal advisory or more generic role in a small local legal firm.

## Are there any other costs?

No but students may wish to purchase additional reading materials to strengthen their contextual understanding.

## What are the entry requirements?

6 A\*- C including English.

## What will I study?

Year 12 has 2 Mandatory units

### 2 Mandatory Units

- Unit 1 – Dispute solving in Civil Law
- Unit 2 – Investigating aspects of Criminal Law and the Legal system

Year 13 has 3 Mandatory units + 1 optional from a selection.

### 3 Mandatory Units

- Unit 1 – Dispute solving in Civil Law
- Unit 2 – Investigating aspects of Criminal Law and the Legal system
- Unit 3 – Applying the Law

### 1 Optional Unit

Units covering pathways Family Law, Consumer Law, Contract Law and Aspects of Tort.

## How will I be taught?

In a variety of challenging ways with a focus on real application using work-related scenarios and possible work experience. This will take the form of: lectures in preparation for university style teaching; group and pair investigation; discussion, presentations. The assessment approach of the course allows learners to receive feedback on their progress at intervals as they provide evidence towards the assessment and grading criteria. Unit 1 and 3 are controlled assessments set and marked externally, the other 2 units are internally assessed.

## Awarding Body

Pearson Edexcel

## Subject Teachers

Mrs Dabasia

Mrs Whilby-Blake

# BTEC APPLIED SCIENCE Level 3



Who is the course for?

Designed for learners who are interested in learning about the science sector alongside other fields of study, with a view to progressing to a wide range of higher education courses. It will give opportunities to develop a range of specialist skills to prepare for the world of work or for continued scientific study at a higher level. To be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

Size and structure?

360 GLH

Equivalent in size to one A Level (Extended Certificate)

4 units of which 3 are mandatory and one is optional

Internal assessment (50%)

External assessment (50%).

What can it lead to?

Applied Science is a foundation in science for progression into a career or further training. In combination with other qualifications, an applied science BTEC can lead on to degree programmes in chemistry, biochemistry, food science or zoology, to name just a few examples.

What will I study?

Principles and Applications of Science I

Practical Scientific Procedures and Techniques

Science Investigation Skills

Biological Molecules and Metabolic Pathways

How will I be assessed?

A mixture of external exams and set tasks and internal assignments.

Awarding Body

Pearson

*Subject Teachers*

Dr Tsoni

Mrs Chaggar



# CHEMISTRY A Level

Who is the course for?

A level Chemistry is suitable if you:

- have an interest in, and enjoy Chemistry
- want to find out about how things work in the real world
- enjoy applying your mind to solving problems
- want to use Chemistry to progress onto further studies in Higher Education or support other qualifications or enter chemistry-based employment.

What can it lead to?

Chemistry is a must for degrees in medicine, veterinary science and dentistry and can open up a range of careers and higher education courses in optometry, physiotherapy, pharmaceutical sciences, forensic science, biomedical and biological sciences, and environmental health and food sciences. Chemistry can also help gain direct entry into employment, especially into the scientific and related sectors.

What will I study?

Chemistry involves the investigation of substances, what they are made of, how they interact and what role they play in modern industrial society. You'll explore all aspects of chemistry: physical, inorganic and organic as well as modern analytical techniques. You'll develop a logical approach to problem solving as well as your ability to understand abstract principles. The course encourages imaginative and critical thinking and develops your skills in laboratory procedures.

In Chemistry you will need to be able to communicate effectively, be able to carry out research, work independently and critically think about problems. Good practical skills are also important as Chemistry is a very practical subject.

How will I be assessed?

Stand alone assessment of practical and investigative skills within contexts encountered during the course.

Examination (100%).

What equipment or materials will I need?

A digital textbook will be provided for you.

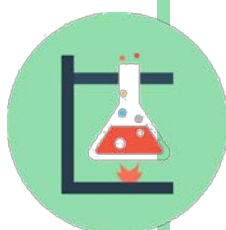
Awarding Body

OCR (New 2015 Spec).

*Subject Teachers*

Mrs Patel

Ms Tsoni



# COMMUNITY LANGUAGES

## INFORMATION

Students with a strong ability in their home language can be entered for a GCSE qualification provided they are able to listen, read, speak and write that language with confidence. To ensure this is the case, evidence of experience in the relevant language may be requested. For those who have already been successful at GCSE, there is the potential to enter for an A-level in some languages.

We will run the languages according to demand each year and aim to enter all students that are willing to work hard outside of their timetable commitments.

Students work towards these exams in their own time at home and they can therefore be taken in addition to other qualifications, rather than instead of them.

The school can currently arrange for entry for the following GCSE Language exams:

- Arabic (Edexcel)
- German (AQA)
- Gujarati (OCR)
- Mandarin Chinese (AQA)
- Persian (OCR)
- Polish (AQA)
- Portuguese (OCR)
- Russian (Edexcel)
- Urdu (AQA)

### PLEASE NOTE:

We do not actually teach these languages and therefore they do not count as one of your options choices. You can specify which one you want to take when you apply for sixth form and then there will be an information meeting held in the Spring Term to prepare you for the speaking exam.

*Contact person for further information*

Mrs H Robinson

# COMPUTER SCIENCE A Level



Who is the course for?

A level Computer Science is suitable if you have an interest in and enjoy computer programming and how computers work.

What can it lead to?

It provides the ideal foundation for those students who wish to pursue computer science at degree level, or a career in the computer science field. A Level Computer Science can lead onto careers as computer programmers, in games development, in software development, in research and in the city as quantitative analysts.

What will I study?

A Level Computer Science

- Component 01 - Computer systems
- Component 02 - Algorithms and programming
- Component 03 - Programming project

How will I be taught?

There will be theory and practical lessons on computers.

How will I be assessed?

A Level Computer

Component 01 – Exam

Component 02 – Exam

Component 03 – Coursework.

Awarding Body

OCR

*Subject teachers*

Mr Raza

Ms Madhparia

Dr Shah

Mr Popatia

# DRAMA & THEATRE A Level



## Who is the course for?

Students interested in the theory and performance of Drama.

## What can it lead to?

Higher Education courses, such as degrees in Drama, Theatre Studies or related subjects, as well as careers in the performing arts industry.

## What will I study?

This course gives you a broad understanding of theatre studies and drama in both practical and theoretical contexts.

You'll learn performance and directing skills and will also study important contemporary plays, which will develop your analytical and evaluative skills.

You'll attend workshop activities and lectures/discussions to explore drama, and theatre trips to enable you to evaluate live theatre and personal roles.

## How will I be taught?

A combination of whole class teaching, workshop activities and rehearsals.

## How will I be assessed?

Assessment is through ongoing observation, coursework, written exams and a performance that will be observed by an external examiner.

- Component 01 – Practical exam and coursework
- Component 02 – Practical exam
- Component 03 – Written Exam

## What equipment or materials will I need?

Loose fitting clothing suitable for movement, note taking equipment, play texts. All textbooks will be provided.

## Are there any links to other courses?

There are subject content links with

A level English Literature and Media Studies.

## Awarding Body

Pearson Edexcel

*Subject Teacher*  
Miss Macnamara

# ECONOMICS A Level

Who is the course for?

The course would suit anyone with an interest in learning about how an economy runs. It is particularly useful for students going on to a related degree course.

What can it lead to?

Economics provides an excellent foundation for professional careers and higher education courses in business, finance, banking, accountancy, law, insurance, marketing, personnel, management, economics, politics, local government, social sciences and journalism.

What will I study?

If you have an interest in economic affairs and a desire to explore why and how the study of economics contributes to an understanding of the modern world, you'll enjoy this course. Economics is the study of how resources are used to meet the needs of the people. It involves the analysis of decisions made: what is produced; how much is produced and by what method; and how goods and services are allocated. Economics aims to develop an understanding of economic concepts and theories through a critical consideration of current economic issues, problems and institutions.

How will I be taught?

Teacher presentations and explanations, class discussions, pair/group activities, case studies and independent research.

How will I be assessed?

Exams 100%.

What units will I take?

A Level

- Microeconomics (Markets and Market Failure)
- Macroeconomics (The National and Global Economy)
- Themes in Economics

What equipment or materials will I need?

Stationery, journals, newspapers. A textbook will be provided for you.

Awarding Body  
OCR

*Subject Teachers*

Mr A Conway  
Ms S Wilkinson



# ENGLISH LITERATURE A Level



Who is the course for?

Students with an enthusiasm for reading and studying English Literature.

What can it lead to?

This course provides a good foundation for degree courses in English, the arts, humanities and media and leads to careers in writing, journalism, the media, teaching and administration.

What will I study?

On this OCR A Level English Literature course you will read, discuss and write about drama, poetry and novels. You will develop your critical and analytical skills to construct an argument and compare texts using evidence from them to support what you say.

### Component 1: Drama and Poetry pre-1900 (40%)

This is an examined unit where students will demonstrate their knowledge of one Shakespeare play, one pre-1900 narrative poem, and one pre-1900 drama text. You will study Shakespeare's 'The Tempest', 'The Merchant's Tale' by Geoffrey Chaucer and 'She Stoops to Conquer' by Oliver Goldsmith.

### Component 2: Comparative and Contextual Study (40%)

This is the second examined unit. Our chosen topic area is dystopian fiction and students are required to respond to an unseen passage related to the topic in one question and then write an essay comparing two set texts.

Your set texts are 'Nineteen Eighty-Four' by George Orwell and 'The Handmaid's Tale' by Margaret Atwood. You will also study a wide range of dystopian literary fiction in order to prepare for the unseen passage in question 1.

### Component 3: Literature post-1900 (20%)

This is the internally assessed coursework element of the A level. Students study three literary texts, including one prose text, one drama text and one poetry text. Task 1 is based on the study of one text and consists of close reading or re-creative writing with a commentary. Task 2 is a comparative essay, which explores contrasts and comparisons between two texts.

You will study 'The History Boys' by Alan Bennett alongside two other texts 'Wide Sargasso Sea' by Jean Rhys and 'The World's Wife' by Carol Ann Duffy

How will I be taught?

Class teaching, group work, discussion and individual coursework tutorials. You will be expected to undertake wider reading for the course as well as reading the set texts. Examinations and final coursework submission will be in May/June 2021.

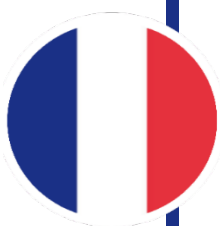
How will I be assessed?

You will be assessed at the end of the two year course in Summer 2021. You will take two externally assessed examinations, with each one worth 40% of the total A level and you will also complete two internally assessed pieces of coursework, worth a total of 20% of the A level.

Awarding Body  
OCR (H472)

### *Subject Teachers*

Ms. Klier  
Ms. Millar  
Ms. Emmerson  
Mr. Kempner  
Ms. Kang



## Who is the course for?

Students wanting to study a language or language-related subject at university. Many university courses are also available that combine languages with other subjects, for example business or law.

## Course Content

The course is designed to give linguists an opportunity to build their quality of language. The topics are engaging and motivating and allow students to relate the language to their own lives. Differentiated work is built in to the schemes of learning to enable students to achieve this.

## What will I study?

The subject content is divided into four areas:

- Aspects of French-speaking society: current trends
- Aspects of French-speaking society: current issues
- Artistic Culture in the French-speaking world
- Aspects of political life in the French-speaking world.

## How will I be assessed?

The course is 100% examination assessed.

Paper 1 – Listening, Reading & Translation (50%)

Paper 2 – Writing (20%)

Paper 3 – Speaking (30%)

In Paper 1, candidates will answer a range of questions based on listening material and on a selection of written texts. They will also complete two translations; one into English (min. 100 words), one into French (min. 100 words). In Paper 2, candidates will respond in writing to two questions based on set texts and films in French. For the Paper 3 speaking exam, candidates will discuss a target-language stimulus card based on one of the sub-themes for 5-6 minutes, and will prepare a 2 minute presentation, followed by a 9-10 minute discussion of an individual research project in French.

## How will I be taught?

Language lessons will involve a variety of content in the form of written and aural material and home learning will reinforce this. The vocabulary and grammatical knowledge is built up throughout the course whilst students complete a variety of activities to improve their language skills. Students will produce written and spoken work, and complete a variety of translation tasks, to build their confidence throughout the course ready for the exams.

## Awarding Body

AQA (7652)

Further detailed information about this course is available at [www.aqa.org.uk/languages](http://www.aqa.org.uk/languages)

*Subject Teachers*

Mr Mouton

Ms Magee

# BTEC HEALTH & SOCIAL CARE Level 3



National Extended Certificate (Equivalent to one A Level)

Who is the course for?

Students who are interested in careers linked to health and social care. This course complements a 6th form programme of study which may include both A levels and BTECs. There is no requirement for students to have studied Health & Social Care at KS4 to take this course.

What can it lead to?

This course provides a good foundation for degree courses, apprenticeships and employment in nursing, social work, the police, fire and ambulance services, teaching and related professions.

What will I study?

The course consists of 4 units – two of which are assessed by examination and two are internally assessed.

Unit 1: Human Lifespan Development (exam)

Unit 2: Working in Health and Social Care (exam)

Unit 5: Meeting Individual Care and Support Needs

Optional unit:

Unit 14: Physiological disorders

How will I be assessed?

By a mixture of examined units and internally set and marked assignments.

How will I be taught?

Class teaching, group work, discussion, individual support for unit completion.

Awarding Body

Edexcel

*Subject Teachers*

Ms Aitken

Mr Barrett



# HISTORY A Level

## Who is the course for?

All students with an enquiring mind, curiosity about the past and the ways in which it has impacted and shaped our world today. The course will be enjoyed by those with a passion and fascination for history and a deep respect for evidence. This course is designed for students who wish to make themselves desirable to a wide range of employers and higher education institutions because of the skills, knowledge and understanding it requires and develops.

## What can it lead to?

History is a rigorously academic and widely respected discipline. Those who enjoy studying history at advanced and higher levels go into a very wide range of careers including law and are highly valued for the range of skills and aptitudes they possess. Employers widely respect and highly value history students as having a valuable combination of key skills such as constructing valid arguments and high - level thinking abilities. A Level history is a very important and useful discipline for the following career paths:

Law	Civil Service
Accounting	Politics
Journalism	Property Development
Finance	Town Planning
Local Government	

## How will I be taught?

Students studying sixth form History at Canons will complete four units and will be taught in a variety of challenging ways with a focus on enquiry. This will take the form of: lectures in preparation for university style teaching; group and pair investigation; discussion, presentations, source analysis and supplemented by the use of ICT.

## What exactly will I study?

The course title is Democracies in change: Britain and the USA in the twentieth century. At the beginning of the twenty-first century, Britain's welfare system provides health care and education for all its citizens and the USA has voted into power a black president. In 1918, both of these things would have been unimaginable to most of those living at the time. Route H studies how the two leading western democracies responded and adapted to the challenges brought about by the greater political, social and economic expectations of ordinary people in the twentieth century.

### A level History comprises four units:

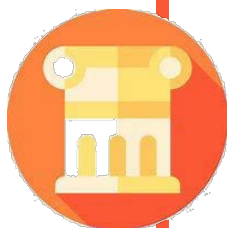
1. Paper 1 Britain transformed, 1918–97-Breadth study with interpretations
2. Paper 2 The USA, 1955-1992: conformity and challenge Exam- Depth study with sources
3. Paper 3 Britain: losing and gaining an empire, 1763-1914
4. Coursework

## Are there any other costs?

No, but students may wish to purchase additional reading materials to strengthen contextual understanding.

Awarding Body  
Edexcel

*Subject Teachers*  
Mr Evans  
Ms Howard  
Ms Mawson



# BTEC ICT Level 3

National Extended Certificate in Information Technology (Equivalent to one GCE A Level)



Who is the course for?

BTEC Level 3 IT is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.

What can it lead to?

It provides the ideal foundation for those students who wish to pursue IT at degree level or as a career in IT.

BTEC Level 3 IT encourages students to become discerning users of IT. It allows them to develop a broad range of IT skills, knowledge and understanding.

What will I Study?

- Information Technology Systems
- Creating Systems to Manage Information
- Using Social Media in Business
- Data Modelling or Website Development

How will I be taught?

There will be theory and practical lessons on computers.

How will I be assessed?

The BTEC Level 3 National Extended Certificate in Information Technology is made up of four units, which must be completed to achieve the Extended Certificate which is equivalent to one A Level.

What equipment or materials will I need?

You will need a text book which will be provided and a computer.

Awarding Body

Pearson/Edexcel

*Subject Teachers*

Mr Raza

Ms Madhparia

Dr Shah

Mr Popatia

## Who is the course for?

Students wanting to study a language or language-related subject at university. Many university courses are also available that combine languages with other subjects, for example business or law.

## Course Content

The course is designed to give linguists an opportunity to build their quality of language. The topics are engaging and motivating and allow students to relate the language to their own lives. Differentiated work is built in to the schemes of learning to enable students to achieve this.

## What will I study?

The subject content is divided into four areas:

1. I cambiamenti della società italiana
2. La cultura politica ed artistica nei Paesi di lingua italiana
3. L'Italia: una società in evoluzione
4. Dal fascismo ai giorni nostri

## How will I be assessed?

The course is 100% examination assessed.

Paper 1 – Listening, Reading & Translation (40%)

Paper 2 – Writing (30%)

Paper 3 – Speaking (30%)

In Paper 1, candidates will answer a range of questions based on listening material and on a selection of written texts. They will also complete a translation from Italian into English. In Paper 2, candidates will complete a translation from English into Italian and then respond in writing to two questions based on set texts and films in Italian. For the Paper 3 speaking exam, candidates will discuss a target-language stimulus card based on one of the sub-themes for 6-7 minutes. They will then present and discuss their own individual research project in Italian for 10-11 minutes.

## How will I be taught?

Language lessons will involve a variety of content in the form of written and aural material and home learning will reinforce this. The vocabulary and grammatical knowledge is built up throughout the course whilst students complete a variety of activities to improve their language skills. Students will produce written and spoken work, and complete a variety of translation tasks, to build their confidence throughout the course ready for the exams.

## Awarding Body

Pearson (9IN0)

Further detailed information about this course is available at <https://qualifications.pearson.com/en/subjects/languages.html>

*Subject Teacher*

Mr Egidio

# MATHEMATICS AS/A Level

## Who is the course for?

Students who are competent mathematicians and have a thorough grasp of algebra.

## What can it lead to?

A vocation in many areas to include accountancy, actuarial science, finance, banking, consultancy, teaching and many more. An A level qualification in Mathematics also shows that you are good at; problem solving, processing information, analysing, reasoning and interpreting. These skills are transferrable and are held in high regard by employers in other fields.

## What will I Study?

### AS Level

You will sit 2 exam papers

#### 1. Pure mathematics 1: 2 hours.

Topics include algebra and functions, proof, sequences and series, differentiation, integration, exponentials and logarithms, coordinate geometry, vectors and trigonometric identities.

#### 2. Statistics and Mechanics: 1 hour.

Mechanics topics include quantities and units in mechanics, kinematics of a particle, forces and Newton's laws and moments.

Statistics topics include probability, sampling, presentation and interpretation of data, statistical distributions and statistical hypothesis testing.

### A Level

You will sit 3 exam papers

#### 1. Pure mathematics 1 : 2 hours.

Topics are the same as AS.

#### 2. Pure mathematics 2 : 2 hours.

Topics include algebra and functions, proof, sequences and series, differentiation, integration, coordinate geometry, numerical methods and trigonometry.

#### 3. Statistics and Mechanics: 2 hours.

Mechanics topics include quantities and units in mechanics, kinematics of a particle, forces and Newton's laws and moments.

Statistics topics include probability, sampling, presentation and interpretation of data, statistical distributions and statistical hypothesis testing.

## How will I be assessed?

100% examination.

## What equipment or materials will I need?

You will need a scientific calculator.

## Awarding Body

Edexcel

Advanced GCSE in Mathematics 9MA0

## Subject Teachers

Mr Mackie	Ms Shah
Ms Joshi	Ms Sharmarke
Mr Patel	Ms Patel
Ms Balani	



## Who is the course for?

Media is a vital part of our existence today. This course is for students who are interested in discovering more about the media and how their products influence and affect our everyday lives.

## What can it lead to?

The skills that you acquire from studying media are valued in many careers and industries. There are links with careers in film and television production, advertising, radio, publishing, and the new media industries. However, study at university in theoretical or practical media subjects can enable employment with many companies looking to promote themselves in a crowded market.

## What will I Study?

This course involves studying how the media communicates meaning to audiences. You'll develop practical and theoretical skills so that you can both analyse and create media productions. You'll learn how to analyse television, film, newspapers and magazines, as well as the latest technology used to make films, video games, websites, radio, social media or magazine productions.

- Detailed study of the British and American film industries
- Two global television shows and the TV industry in general
- A comparison of magazines, YouTubers, adverts, and music videos
- How to make the opening 2 mins of a new fiction television series
- How to create a website to advertise your television series
- A variety of theories, either relating to the industry, the arts, or the audiences – all are applicable to other subjects

## How will I be taught?

Through whole class teaching and practical exercises using a range of media. Autumn term focuses on television and music videos, while Spring and Summer terms focus on advertisements, video games, podcasts, and film promotion. The remaining of Year 12 and 13 will be focused on the coursework, while also studying YouTubers, magazines, and websites.

## How will I be assessed?

- Two exam papers:
  - **Component 1** – 35% of the final grade – 4 questions covering four of the following topics: music videos, advertisements, film promotion, radio, and video games
  - **Component 2** – 35% of the final grade – 3 questions covering television, magazines, and online media
- Coursework:
  - To create a 2-3 minute scene from a new fiction television series
  - To design a functioning website promoting the new television series

## Date(s) of Assessment

February for the internally assessed coursework - 30%

May/June for the external exams -70%

## What equipment or materials will I need?

At home you will need access to the internet and television.

## Are there any links to other courses?

Media links to most other courses, particularly Arts, English Literature, Business Studies and Humanities.

## Awarding Body

Awaiting accreditation from Eduqas

*Subject Teacher*

Mr Kempner



# PHYSICS A Level

Who is the course for?

A level Physics is suitable if you:

- have an interest in, and enjoy Physics and Engineering
- want to find out about how things work in the real world
- enjoy applying your mind to solving problems
- want to use Physics to progress onto further studies in Higher Education or support other qualifications or enter Physics-based employment including engineering.

What can it lead to?

The Physics course will prepare students to progress into further education, to follow courses in Physics, Engineering, one of the other sciences or related subjects.

Physics can also help gain direct entry into employment, especially into the scientific and related sectors.

What will I Study?

Physics involves the study of the world around us and how we can relate mathematical principles to these situations. The study stems from Mechanics and Forces, through Electromagnetism to Quantum Physics where we look at phenomena on an atomic scale that cannot be described by 'Newtonian' Physics. You'll develop a logical approach to problem solving as well as your ability to understand abstract principles. The course encourages imaginative and critical thinking and develops your skills in laboratory procedures.

In Physics you will need to be able to communicate effectively, be able to carry out research, work independently and critically think about problems. Good practical skills are also important as Physics is a very practical subject.

How will I be assessed?

Stand alone assessment of practical and investigative skills within contexts encountered during Physics.

Examination (100 %).

How will I be taught?

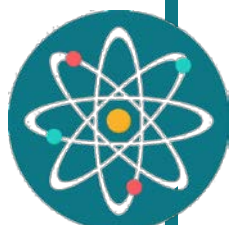
Seven lessons a week including practical work.

What equipment will I need?

A digital textbook will be provided for you.

Awarding Body  
OCR (New 2015 spec)

*Subject Teachers*  
Mr Lawrence  
Ms Chaggar



# POLITICS A Level

Who is the course for?

For those students who feel stimulated by UK current affairs but who want to understand the people, the issues and the background that shape them.

What can it lead to?

A wide range of higher education courses and careers in law, politics, the media, education, business and management.

What will I Study?

This subject gives students an insight into the world of power and politics. Politics is grounded in the belief that it is essential to be aware of the political forces in our lives. Students enjoy the opportunity to discuss controversial issues ranging from global warming to conflict in Afghanistan to strikes on the tubes. Students are encouraged in politics to think for themselves and use the media to improve their understanding.

How will I be taught?

By a variety of methods including lecture, discussion and debate, video, documentary work.

How will I be assessed?

100% examination

What equipment will I need?

A textbook will be provided for you. Other things such as journals, other books, magazines and IT resources will also be made available to you.

Are there any links to other courses?

Yes, just about all social science and humanities subjects, but in particular Sociology, Economics and History.

Awarding Body

Edexcel



*Subject Teachers*

Ms Markey

Mr Evans

# PSYCHOLOGY A Level

Who is the course for?

Psychology is the fascinating scientific study of behaviour. You'll study how people interact, how we change and develop, how we think, how the nervous system works, how we differ from animals and how we decide what is normal. You'll develop your ability to think critically and analytically, further develop both your oral and communication skills and your ability to plan statistically viable experiments.

What can it lead to?

A range of careers and higher education courses in psychology, social sciences, and neuroscience and media studies. Careers in social work, clinical or educational psychology, research, teaching and the media.

What will I Study?

In year one, there are sections aiming to give a balanced approach to the subject, Cognitive, Social, Developmental, Psychopathology and Research Methods. In year two, specialist choices are chosen to illustrate the application of psychology. The areas offered are Psychology and Health, and Psychology and Crime. Psychology also involves learning about psychological approaches as well as issues and debates.

How will I be taught?

You will be taught proactively through lectures, discussions, presentations, classwork and small group work.

How will I be assessed?

100% examination

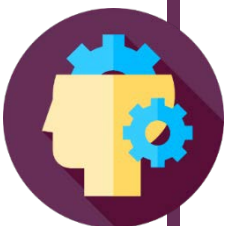
What equipment will I need?

You should expect to provide yourself with all standard stationery, writing materials and folders.

Are there any links to other courses?

This course provides links to other courses, in particular the social sciences, for example Sociology, but also other sciences such as Biology.

Awarding Body  
AQA



*Subject Teachers*  
Mr Wahab  
Mr Hickman



# RELIGIOUS STUDIES A Level

## Who is the course for?

Any learner who wants to adopt an enquiring, critical and reflective approach to the study of religion. The course does not require any previous study of the subject. It is designed for learners from any religious background (or none).

## What can it lead to?

Religious Studies will train you in skills of analysis, logical thought, empathy and literacy. These are skills which will prepare you well for both university and beyond. It directly provides a foundation for courses in Philosophy, Religious Studies and Theology. However, the skills and challenges involved in studying RS at A Level are highly relevant to a wide range of courses in Humanities, Law, Politics and Social Sciences.

## What will I Study?

### Philosophy of Religion

The focus is on a variety of central questions relating to religious experience and belief. Is it possible to prove (or disprove) the existence of God in logical reasoning? You will study and evaluate the arguments for the Existence of God. What is the nature of religious experience and can it be used as proof of the reality of God? Can religion be explained (or explained away) in terms of psychological experiences and neuroses? How convincing is the argument for atheism and how has the debate about the existence and nature of God been affected by post-modernism?

### Ethics

A study of a wide range of issues concerning the broad notions of right and wrong (morality). You study a combination of ethical theory and applied ethics. Ethical theory involves thinking about how we decide what is right and wrong. So for example, some ethical systems are clearly based on religious authority, whilst others are attempts to base ethical decisions on rational principles. Topics involve application of these values to other strands in life i.e. ethical scientific research or ethical business and trading models.

### Christianity

This unit primarily focuses on Christianity in its formative years, medieval times and modernity. This entails, well detailed evaluation of the Life of Jesus as a Man and God, Christian theology of the Fall and the Original sin, different strands of Christian theology and denominations as well as the complex relationship of Christianity with science, gender inequality and secularization. The unit enables students to develop transferrable intellectual approaches to different religions, historical events and anthropology.

## How will I be assessed?

Written assessment

## How will I be taught?

Lectures in preparation for university style teaching, group and pair investigation, discussions and debates, presentations, self-investigation.

## Are there any links to other courses?

No but students may wish to purchase additional reading materials to strengthen their contextual understanding.

**Awarding Body**  
AQA

*Subject Teachers*  
Mr Litchfield  
Mr Farooq



# SOCIOLOGY A Level

Who is the course for?

Students interested in understanding the relationship of the individual and society and whether or not our behaviours are determined by social structures or whether we have free will to behave as we please.

What can it lead to?

A variety of higher studies and careers including social work, politics, law, teaching, criminology, public service and the prison service.

What will I Study?

In the first year of the course you will start by studying the sociology of 'Families and Households' and then move onto the study of 'Education'. As part of this module you will learn more about the 'Methods' of sociological enquiry and investigation, applying these to the context of education. In the final year of the course you will study 'Beliefs in Society', which focuses on the impact and importance of religion in the contemporary world, and then complete the course with the study of 'Crime and Deviance'. In this module you will develop your understanding of sociological 'Theory and Methods', applying them to the study crime and deviance.

How will I be taught?

Sociology is a subject rooted in active learning and investigation. The teaching methods used will reflect this and students will be expected to show curiosity, organisation, self-reliance and independence throughout the course. Students learn sociological theory from day one in order to see the bigger picture in which our social structures operate.

How will I be assessed?

All three modules are assessed by external examination.

What equipment or materials will I need?

No subject specific equipment is needed. The school will provide a core text for home learning, and our library holds a growing range of supporting texts which can be borrowed.

Awarding Body

AQA

*Subject Teachers*

Mr Hickman

Ms Strat

Mr Wahab



# SPANISH A Level



Who is the course for?

Students wanting to study a language or language-related subject at university. Many university courses are also available that combine languages with other subjects, for example business or law.

What can it lead to?

The course is designed to give linguists an opportunity to build their quality of language. The topics are engaging and motivating and allow students to relate the language to their own lives. Differentiated work is built in to the schemes of learning to enable students to achieve this.

What will I Study?

The subject content is divided into four areas:

Aspects of Hispanic society

Artistic Culture in the Hispanic world

Multiculturalism in Hispanic society

Aspects of political life in the Hispanic world.

How will I be assessed?

The course is 100% examination assessed.

Paper 1 – Listening, Reading & Translation (50%)

Paper 2 – Writing (20%)

Paper 3 – Speaking (30%)

In Paper 1, candidates will answer a range of questions based on listening material and on a

selection of written texts. They will also complete two translations; one into English (min. 100 words), one into Spanish (min. 100 words). In Paper 2, candidates will respond in writing to two questions based on set texts and films in Spanish. For the Paper 3 speaking exam, candidates will discuss a target-language stimulus card based on one of the sub-themes for 5-6 minutes, and will prepare a 2-minute presentation, followed by a 9-10 minute discussion of an individual research project in Spanish.

How will I be taught?

Language lessons will involve a variety of content in the form of written and aural material and home learning will reinforce this. The vocabulary and grammatical knowledge is built up throughout the course whilst students complete a variety of activities to improve their language skills. Students will produce written and spoken work, and complete a variety of translation tasks, to build their confidence throughout the course ready for the exams.

Awarding Body

AQA (7692)

Further detailed information about this course is available at [www.aqa.org.uk/languages](http://www.aqa.org.uk/languages)

*Subjects Teachers*

Mrs Robinson

Mr Egidio

Ms Mulhall



## Who is the course for?

This level 3 Extended Diploma is an exciting course designed for students who have a passion for sport and want to pursue further study and a career in the sporting industry.

This course will be the only course delivered for the students enrolled as it is the equivalent to 3 A levels. Over the course of two years the students will complete 14 units. This will encompass anatomy and physiology, fitness training, development and provision of sport, investigating business in sport, skill acquisition, professional development in the sports industry, sports leadership, practical sport performance, coaching, research methods, application of fitness testing, work experience, current issues in sport and technical and tactical demands of sport.

## What can it lead to?

This course could lead into a wide range of opportunities at higher education. This could include the following:

BA (Hons) in sports development and management

BA (Hons) in sports management

BA (Hons) in sports business management

BA (Hons) in sports and leisure management

BA (Hons) in sports science

BA (Hons) in exercise, health and fitness

BA (Hons) in sports and exercise psychology.

This course will also be an excellent foundation for those wanting to pursue a career in teaching and coaching sport.

## What will I Study?

This course provides not only a theoretical approach to sport but a practical one too. The two areas that form the largest part of the qualifications overall grade is anatomy and physiology and fitness training and programming.

## How will I be taught?

The course is structured into 10 mandatory units and four optional units which are chosen by the teachers delivering the course. These units have different assessment measures. One unit is assessed by an exam and marked externally. Three units are synoptic units which are marked externally. This means learners have to demonstrate appropriate skills, techniques, concepts, theories and knowledge to a key task. The remaining ten units are coursework based. They are both marked internally by the teachers but will be subject to external verification with the exception of one which is marked externally.

## How will I be assessed?

### Year 12

This year will deliver unit 1 Anatomy and Physiology with an exam in the summer of 2021. Unit 2 Fitness will include a controlled assessment in the January of 2021. Units 5,3,4,7 and 8 will also be delivered.

### Year 13

This year will include unit 19 Development in the Sports Industry and unit 22 Investigating Business in Sport which are controlled assessments sat in January 2022. Units 9, 23, 18, 20 and 26 will also be delivered.

## Other Information

Unit 18 in year 2 will involve students undertaken 20 hours of work experience in the sporting industry.

This is a fantastic opportunity to develop their understanding of the working world.

Further detailed information about this course is available at [www.qualifications.pearson.com](http://www.qualifications.pearson.com)

## Awarding Body

Pearson Edexcel

## Subject Teachers

Mrs Morcombe

Ms Michaelson

Mr Rawlings

Ms Harris

Mr Schmidt

# BTEC SPORT Level 3

Extended Certificate (Equivalent to one A Level)



## Who is the course for?

This level 3 Extended Certificate is designed for students who have an interest in the sporting world and is a great foundation for a university degree.

This course will be suitable for those with a keen interest in sports science who are committed to hard work. The course focuses on the four areas of anatomy and physiology, fitness training and programming, professional development in the sports industry and practical sports performance.

## What can it lead to?

This course could lead into further study at higher education if taken alongside other qualifications as part of a two-year programme of study. This could include sports studies and business, sport psychology and sport and exercise science as examples.

## What will I Study?

This course provides not only a theoretical approach to sport but a practical one too. The two areas that form the largest part of the qualifications overall grade is anatomy and physiology and fitness training and programming.

## How will I be taught?

The course is structured into three mandatory units and one optional unit which is chosen by the teachers delivering the course. These units have different assessment measures. One unit is assessed by an exam and marked externally. Another unit is a synoptic unit which is marked externally. This means learners have to demonstrate appropriate skills, techniques, concepts, theories and knowledge to a key task. The remaining two units are coursework based. They are both marked internally by the teachers but will be subject to external verification.

## How will I be assessed?

### Year 12

This year will see the delivery of unit 1 Anatomy and Physiology and unit 7 Practical Sport. Unit 1 will be exam based and students will take the 1 ½ hour exam in January 2022. Unit 7 will focus on one team sport and one individual sport. This will involve not only understanding the rules and regulations, but the ability to analyse performance as well as demonstrating their own skill set.

### Year 13

This year will include unit 2 Fitness Training and programming and unit 3 Professional Development in the Sports Industry. Unit 2 is the synoptic unit that students will be sitting in the January of 2023. Unit 3 will be internally marked coursework that will be subject to inspection by the exam board.

## Other Information

Students need to be aware that the modules do include practical elements and you need to be dressed accordingly.

Further detailed information about this course is available at [www.qualifications.pearson.com](http://www.qualifications.pearson.com)

## Awarding Body

Pearson Edexcel

## *Subject Teachers*

Mrs Morcombe  
Ms Michaelson

Mr Dalmedo  
Mr Butcher

## What to Choose

### Level 3 Qualifications

	Bentley Wood	Canons High	Harrow College	Harrow High	Hatch End	Nower Hill	Park High	Pinner High	Rooks Heath	Whitmore High	Whitefriars
A Levels			HW HH								
Ancient Greek									•		
Art (Fine)	•					•			•		
Art & Design					•		•	•		•	•
Biology	•	•	•	•	•	•	•	•	•	•	•
Business	•	•		•	•	•	•	•	•	•	•
Chemistry	•	•	•	•	•	•	•	•	•	•	•
Classical Civilisations	•					•					•
Community Languages*	•	•		•	•	•			•	•	
Computer Science	•	•		•	•	•	•	•	•	•	•
Dance						•					
D&T Product Design					•		•	•	•		•
D&T Textiles									•		
Drama & Theatre Studies		•				•	•	•		•	
Economics	•	•		•	•	•	•	•	•	•	•
English Lang & Literature				•	•	•				•	
English Literature	•	•			•	•	•	•	•	•	•
Film Studies									•		
French					•	•			•	•	•
Further Mathematics	•			•	•	•	•	•	•	•	
Geography	•	•		•	•	•	•	•	•	•	•
German					•		•		•		
Graphic Design						•					
History	•	•		•	•	•	•	•	•	•	•
Italian				•							
Latin						•			•		
Law						•				•	
Mandarin								•			
Mathematics	•	•	•	•	•	•	•	•	•	•	•
Media Studies		•			•	•	•	•	•	•	•
Music						•		•		•	
Music Technology					•	•					
Philosophy	•										
Photography					•	•					•
Physics	•	•	•	•	•	•	•	•	•	•	•
Politics	•	•			•	•		•	•	•	
Psychology	•	•		•	•	•	•	•	•	•	•
Religious Studies (Philosophy & Ethics)		•			•	•	•	•	•	•	•
Sociology	•	•		•	•	•	•	•	•	•	•
Spanish	•	•		•	•	•	•	•			
Sport & PE							•	•	•	•	•

\* A Levels in Community Languages will be run as twilight sessions. Courses for languages such as Arabic, Chinese, Gujarati, Punjabi, Persian, Polish, Portuguese, Urdu will be run as demand dictates.

# What to Choose

## Level 3 Qualifications

	Bentley Wood	Canons High	Harrow College			Harrow High	Hatch End	Nower Hill	Park High	Rooks Heath	Stanmore College	Whitmore High
<b>BTEC Level 3 Extended Diploma</b>												
			HW	HH	WTC							
Art & Design											●	
Business				●		●	●				●	
Business (Accounting)											●	
Creative Media Production											●	
Electrical Engineering											●	
Engineering											●	
Health and Social Care	●****		●								●	●****
ICT Software Development											●	
IT				●							●	
IT Practitioners (Networking)											●	
Media (Games Design & Animation)											●	
Media											●	
Media (Animation)											●	
Media (Multi-media)											●	
Media (TV and Film)											●	
Sport		●*****		●**							●***	●*
Science Applied				●		●	●				●	
Science Forensic / Medical											●	
<b>BTEC Level 3 National Diploma</b>												
Applied Science										●	●	
Art & Design			●								●	
Architecture & Product Design			●								●	
Biomedical Science				●							●	
Business				●		●	●			●	●	
Creative Media Production				●							●	
Engineering											●	
Health and Social Care			●						●		●	
IT				●							●	
Media				●							●	
Science (Applied)				●							●	
Sport				●**							●***	
<b>BTEC Level 3 National Extended Certificate</b>												
Business							●		●		●	
Health and Social Care		●	●						●		●	
Creative Digital Media Production									●		●	
Music									●			
Performing Arts							●		●			
Science (Applied)		●		●					●		●	
IT		●		●			●	●	●		●	
Law		●										
Sport		●							●	●	●	

**Key:** \*Centre of Football Excellence in partnership with Watford FC  
 \*\* In partnership with Queens Park Rangers FC  
 \*\*\*\*\* Delivered in partnership with Barnet Football Club

\*\*\* In partnership with Hendon FC  
 \*\*\*\* In partnership between Bentley Wood High School and Whitmore High School

# What to Choose

## Level 3 Qualifications

	Bentley Wood	Canons High	Harrow College			Harrow High	Hatch End	Nower Hill	Park High	Rooks Heath	Stanmore College	Whitmore High
NVQ 3	HW HH WTC											
Beauty Therapy (VTCT)				•								
Hairdressing (VTCT)				•								
Other Level 3 Vocational Qualifications												
Advanced Apprenticeship in: Accountancy, Beauty Therapy, Building Services, Business Admin, Chef de Partie, Childcare, Commis Chef, Creative Media, Customer Service, Dental Nursing, Electrotechnical Installation, Engineering: Electronic, Maintenance, Mechanical & Technical Support, Hairdressing, Health & Social Care, Hospitality, HR Consultant/Partner, HR Support, Information Technology, Lab Technician, Management, Motor Vehicle-Maintenance & Repair, Paralegal, Plumbing, Gas & Heating, Production Chef, Teaching Assistant and Team Leading			•	•							•	
Accountancy											•	
Advanced Apprenticeship in Supporting Teaching and Learning in Schools			•								•	
Business Administration											•	
CACHE Diploma in Childcare & Education (DCE)											•	
Certificate in Electrotechnical Technology			•									
Certificate in Supporting Teaching and Learning in Schools (CACHE)			•								•	
Diploma in Criminology									•			
Diploma in Plumbing Studies			•									
Electro-technical Apprenticeship				•								
Extended Project Qualification	•	•				•	•	•	•			•
Health and Social Care											•	
IT Software											•	
NCFE CACHE Diploma for the Children and Young People's Workforce											•	
Supporting Teaching & Learning in PE & Sport											•	
LIBF Personal Finance							•					
AAT Level 3 Diploma				•							•	
UAL Diploma/Extended Diploma in Architecture, Interior & Product Design				•							•	
UAL Diploma/Extended Diploma in Art & Design				•							•	
UAL Diploma/Extended Diploma in Creative Media Production (Film & TV)				•							•	



# What to Choose

## Level 2 Qualifications

	Collegiate Schools	Harrow College	Stanmore College	Hatch End
<b>LEVEL 2 QUALIFICATIONS</b>	<b>HW HH</b>			
<b>GCSE</b>				
English	●	●	●	●
Mathematics	●	●	●	●
Science Package for ESOL Learners			●	
GCSE Package (English, Mathematics, Combined Science) or (English, Mathematics, Statistics, Biology, Chemistry, Physics)			●	
<b>BTEC/OCR Level 2 Diploma</b>				
Art & Design			●	
Business	●		●	
Creative Media Production			●	
Creative Media Production (Digital Arts)			●	
Creative Media Production (Film & Journalism)			●	
Engineering	●		●	
Health & Social Care		●	●	
ICT	●		●	
IT			●	
IT Practitioners (Software)			●	
IT Practitioners (System Support)			●	
Media			●	
Science			●	
Sport (VTCT)	●****		●**	●***
<b>NVQ 2</b>				
Beauty Therapy			●	
Hairdressing			●	
<b>Other Level 2 Vocational Qualifications</b>				
Accountancy			●	
AAT Certificate for Accounting Technicians			●	
Apprenticeships in: Accountancy, Beauty Therapy, Building Services, Business Admin, Chef de Partie, Childcare, Commis Chef, Creative Media, Customer Service, Dental Nursing, Electrotechnical Installation, Engineering: Electronic, Maintenance, Mechanical & Technical Support, Hairdressing, Health & Social Care, Hospitality, HR Consultant/Partner, HR Support, Information Technology, Lab Technician, Management, Motor Vehicle-Maintenance & Repair, Paralegal, Plumbing, Gas & Heating, Production Chef, Teaching Assistant and Team Leading			●	
Apprenticeship in Children & Young People's Workforce			●	
Business Administration			●	
BTEC Level 2 Extended Certificate in Business Technology	●			
Certificate in Supporting Teaching & Learning in Schools (CACHE)		●	●	
Children & Young People's Workforce Certificate			●	
Diploma in Childcare & Education (CACHE) for Early Years Practitioner		●	●	
Health and Social Care			●	
Intermediate Apprenticeship for Children and Young People's Workforce			●	
IT Software			●	
Management			●	
Supporting Teaching & Learning in Schools Sport			●	
UAL Gaming Art, Animation and Multimedia			●	
Level 2 Diploma in Hair and Beauty			●	
AAT foundation Diploma in Accounts			●	
Plumbing Technical Certificate (C & G 6935)		●		
LIBF Personal Finance			●	●
OCN Level 2 Certificate in Skills for Applied Science & Technology			●	●
UAL Diploma in Art & Design			●	●
UAL Award/Diploma in Creative Media Production & Technology (Film & TV)			●	●
C & G 2365-02 L2 Diploma in Electrical Installation Building and Structures		●		

Key \*\* In partnership with Queens Park Rangers FC \*\*\* In partnership with Hendon FC \*\*\*\* Centre of Football Excellence in partnership with Watford FC

# What to Choose

## Level 1 & Entry Qualifications

	Harrow College	Kingsley High	Shaftesbury High	Stanmore College
<b>LEVEL 1 QUALIFICATIONS</b>	HW	HH		
<b>BTEC Level 1 Diploma</b>				
Art & Design				●
Applied Science		●		●
Business (Diploma in Business)	●			●
Business (ESOL)		●		●
Health & Social Care				●
IT and Games Design (Introduction to IT)	●			●
Information, Design and Creative Technology				●
Sport		●**		●
<b>NVQ 1</b>				
Electrical C & G (7202-01)	●			
Plumbing C & G (7202-01)	●			
<b>VTCT</b>				
Hairdressing & Beauty Therapy C & G (3001-90)		●		
<b>Other Level 1 Qualifications</b>				
CACHE Level 1 Award in Caring for a Child/Children				●
CACHE Level 1 Diploma in Health and Social Care Care and Children's & Young People's Settings	●			●
English Language (Pre-GCSE)	●	●		●
ESOL Foundation				●
Level 1 Certificate in Personal & Social Development	●			
Traineeship	●			●
Transition into College	●			●
UAL Diploma in Art, Design & Media	●			●
Construction C & G (6219-07)	●			
NCFE/CACHE Certificate in Introduction to Health, Social Care and Children's and Young People's Settings	●			●
<b>ENTRY LEVEL QUALIFICATIONS</b>				
ESOL - Certificate in Business and Employability Studies Entry 3 and Level 1		●		●
ESOL - Certificate in Preparation for Childcare Entry 3 and Level 1		●		●
ESOL - Certificate in Science Entry 3 and Level 1		●		●
ESOL - Certificate in Vocational Studies Entry 3 and Level 1		●		●
ESOL - Certificate for IT Users Entry 3 and Level 1		●		●
ESOL Foundation - Young Foundation Beginners		●		●
ESOL Foundation - Young Foundation Entry 1		●		●
ESOL Foundation - Young Foundation Entry 2		●		●
BTEC Entry Level 3 Extended Certificate in Vocational Studies	●			●
ASDAN Level 1 Certificate in Personal & Social Development	●			
<b>SPECIAL SCHOOL PROVISION</b>				
Transition into College			●	●
ASDAN Awards			●	●
ASDAN Award in Employability	●			
ASDAN Award / Certificate / Diploma / in Personal Progress	●			
New Outlooks	●			
Life Skills			●	●
Towards Independence (ASDAN)			●	
A range of Entry Level courses including literacy and numeracy				●

Key \*\* In partnership with Queens Park Rangers FC

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[www.bentleywood.harrow.sch.uk](http://www.bentleywood.harrow.sch.uk)

Hatch End High School  
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Middlesex HA3 6NR  
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Email: [admin@hatchend.harrow.sch.uk](mailto:admin@hatchend.harrow.sch.uk)  
[www.hatchend.harrow.sch.uk](http://www.hatchend.harrow.sch.uk)

Shaftesbury High School  
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[www.canonshighschool.org.uk](http://www.canonshighschool.org.uk)

Kingsley High School  
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\*For Apprenticeships and Advanced Apprenticeships





**Headteacher: Mr Bartle MA**  
**Director of 6<sup>th</sup> form: Mr Hickman**



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