

A Level History

Why choose this subject?

'The more you know about the past, the better prepared you are for the future' (Theodore Roosevelt). History helps us to understand change and how the society we live in came to be. History explores the past, which causes the present, and so the future. History is a highly regarded academic subject and will help to prepare you for higher education. If you have achieved a 6 or above in History or English at GCSE, and have an appreciation of historical events and learning from the past, then History A-Level is for you. A-Level History will enable you to develop an advanced level of knowledge and understanding of some significant periods of time and a range of transferable study skills. It will also enhance your employability profile as it helps you to develop a range of transferable skills and can lead to a range of careers such as law, research, teaching, accountancy, journalism, politics, media etc. At COLAI, you will receive outstanding teaching and support from a dedicated and passionate team of History teachers to help you to achieve excellent results.

What Will I Be Studying?

The qualification has a straightforward structure with four engaging topics:

- Britain, 1625-1701: conflict, revolution and settlement
 - Russia in revolution, 1894-1924
 - Germany, 1871-1990: united, divided and reunited
 - The Holocaust
-

Entry Criteria

5 x 5-9 grades at GCSE, plus a minimum of a grade 6 in History or English at GCSE.

How will I be assessed?

Paper 1: Breadth Study with interpretations - Britain, 1625-1701: conflict, revolution and settlement

Written examination: 2 hours 15 minutes 30% of the qualification

Content overview

This paper draws on Assessment Objective 1, knowledge of the British period and Assessment Objective 3, analysis and evaluation of ways in which aspects of the past have been interpreted.

Assessment overview

This paper includes two essay questions from a selection of four and then one compulsory source question.

The examination is made up of:

- Section A: Essay question (20 marks)
- Section B: Essay question (20 marks)
- Section C: Source based essay question (20 marks)

Paper 2: Depth study - Russia in revolution, 1894-1924

Written examination: 1 hour and 30 minutes 20% of the qualification

Content overview

This paper draws on Assessment Objective 1, knowledge of the Russian period and Assessment Objective 2, analysis and evaluation of source material.

Assessment overview

This paper includes one compulsory source question and one essay question from a selection of two.

Section A: Source based essay question (20 marks)

Section B: Section B: Essay question (20 marks)

Paper 3: Themes in breadth with aspects in depth - Germany, 1871-1990: united, divided and reunited

Written examination: 2 hours and 15 minutes 30% of the qualification

Content overview

This paper draws on Assessment Objective 1, knowledge of the German period and Assessment Objective 3, analysis and evaluation of the ways in which the past has been interpreted.

Assessment overview

This paper includes one compulsory source question and two essay questions from a selection of four.

- Section A: Source based essay question (20 marks)
- Section B: Essay question (20 marks)
- Section C: Essay question (20 marks)

Coursework: Internally conducted and externally assessed – The Holocaust

Students complete a single assignment on a question of historical debate of no more than 4,000 words.

Content overview

The content of the controlled assessment assignment is on the debate surrounding the Holocaust and draws on all of the Assessment Objectives.

Assessment overview

Students decide on a suitable question and research the debate surrounding the issue before writing their 4,000 word essay response. (40 marks)

- You may not always have a comfortable life and you will not always be able to solve all of the world's problems at once but don't ever underestimate the importance you can have because history has shown us that courage can be contagious and hope can take on a life of its own. *Michelle Obama*
- We are not makers of history, we are made by history. *Martin Luther King Jr*
- Those who don't know history are doomed to repeat it. *Edmund Burke*