

Home-School Agreement



Student Name: _____

	The School will...	Parents/Carers will...	Students will...
Ethos	Provide a high-quality education based on Catholic and Salesian RUAH values in a safe, caring and orderly environment.	Support and value the school's Catholic and Salesian RUAH values as well as respecting the faith of others.	Adhere to and actively promote the school's Salesian values by showing respect, understanding, affection and humour at all times to pupils and staff.
Community	Serve the local community and society through various charitable and community building activities. Maintain positive relationships by working with local individuals and organisations.	Encourage their children to serve the community and support the school in maintaining a positive reputation within the local area.	Ensure that they are representing the school and its Salesian RUAH values at all times including the journey to and from school. Refrain from behaviour that would harm the school's reputation or bring it into disrepute.
Learning	Ensure that the quality of teaching and learning is excellent to enable all students, regardless of ability and background, to reach their full academic potential.	Foster a love of learning at home by showing interest in their child's school work, engaging with their child's home learning and supporting their child's independent learning.	Take responsibility for their learning, do their best in every lesson and respect every child's right to learn by not disrupting it in any way.
Assessment	Regularly and effectively assess students through low stakes testing and termly exams. Provide meaningful feedback to students. Monitor students' progress carefully and inform parents of their child's academic progress through termly reports and annual parents' evenings.	Support their child at home in preparing for these assessments and keep up to date with their academic progress.	Prepare accordingly for all types of assessments. Listen to and act on teacher feedback and always strive to improve on academic performance.
Behaviour	Be a place where children are loved and know that they are loved. Create a safe and calm atmosphere that is conducive to learning by having the highest expectations of behaviour grounded in the RUAH values. Maintain these expectations through the fair and consistent use of rewards and sanctions.	Understand and support the school's policies for behaviour and encourage their child to follow them. Understand and accept the school's rewards and sanctions which are designed to promote good behaviour and Catholic values.	Follow the school rules at all times by exemplifying RUAH in and outside of school. Respect others' right to learn and accept rewards and sanctions when given.
Attendance and Punctuality	Maintain a minimum expected standard of 95% attendance. Inform students and parents if attendance drops below this standard and support them in order to improve. Work alongside the Educational Welfare Officer if and when the attendance of a student becomes a cause for concern. Have high expectations for punctuality to school through the appropriate use of rewards and detentions.	Maintain a positive home routine to support their child's attendance and punctuality. Inform the school on the first day of absence and provide a date for their return. In the instance of long-term absence for health reasons, a medical note from a doctor or hospital will be provided. Support the school's rewards and detention system for attendance and punctuality. Only arrange family holidays during official school breaks.	Attend school every day on time. Take responsibility for their own attendance and punctuality by leaving home in a timely fashion and by maintaining a positive home routine. Attend all lessons on time and understand that there are consequences for failing to do so.

Communication	Communicate reasons to celebrate good work, progress and effort and recognise achievement. Contact you if ever there is a concern about your child's academic progress, behaviour, well-being or health via telephone, email or Parent Mail. Respond to any complaints raised by parents or students within 5 working days and queries within 2 working days.	Contact the school to make them aware of any problems or concerns that may affect their child's behaviour or well-being. Respond to any contact made by the school in a supportive manner and attend any meetings arranged by the school. Keep contact details up to date. Encourage their child to talk about their school life and show an active interest in this.	Inform parents of any events and activities in school such as trip letters, event invites, and educational purchases. Regularly talk to tutors about any questions or worries. Keep parents up to date with what is going on in their school life.
Uniform and Equipment	Inform students and parents of the school's uniform and where to purchase it as well as the necessary equipment and textbooks needed across all subject areas. Check uniform daily to ensure the policy is being adhered to. Establish good routines in regard to appearance and organisation to prepare them for the future workplace.	Ensure that their child leaves home wearing the correct uniform and comes to school with the necessary equipment for learning. Teach their child the importance of good presentation and organisation. Ensure that their child does not attend school with any pricings or extreme haircuts or colours during term time.	Follow the school's uniform rules and maintain a smart appearance at all times. Come to school with the correct equipment every day and treat it with care and respect.
Bullying	Take a zero-tolerance approach to bullying. Investigate and follow up any instances of bullying robustly to ensure the safety and happiness of students. Provide a clear anti-bullying policy for students, parents and staff.	Inform the school if they suspect their child is being bullied/is bullying and to support the school and its students to tackle instances of bullying. Be aware of and understand the school's anti-bullying policy.	Treat everyone with respect and kindness and not engage in behaviour that intentionally causes harm or upset to others. Be 'good Samaritans' by reporting any instances of bullying to a member of staff.
E Safety and Mobile Phones	Provide a clear Acceptable Use Agreement for staff and students. Teach students how to be online safely through workshops, assemblies and personal development sessions. Confiscate mobile phones if seen or heard anywhere in the school or if needed for an investigation following a behaviour incident.	Understand the Students Acceptable Use Agreement of IT and reinforce its importance to their child. Closely monitor their child's use of IT at home including mobile phones, laptops, tablets and live gaming. Ensure that their child, if under the age of 13, is not using social media. Understand that if their child's phone is seen or heard in school, it will be confiscated and returned once their child attends a 30 minute detention. Understand that the school may wish to confiscate their child's phone when investigating and following up an incident.	Adhere to the schools Acceptable Use of IT Agreement. Use websites, messaging services and social media (if over 13) appropriately at home and not cause harm or offense to others through their misuse. Accept that if their mobile phone is seen or heard in school, it will be confiscated and only returned once they attend a 30-minute detention. Understand that the school may confiscate their phone when investigating and following up an incident and hand it over when asked by a member of staff.
Transport	Work with TFL to support dedicated buses for the journey to school. Advise that students should wear helmets, lights and high visibility clothing during the journey to and from school on bike and provide bike racks on site.	Be aware of their child's route to and from school and encourage them to travel safely and swiftly. Ensure that if their child is travelling to and from school on bike, that they are provided with a helmet, working lights and high visibility clothing for their own safety.	To travel to and from school in a safe, calm and well-behaved manner including on public transport. Remember that they are representing the school at all times. Be aware of their surroundings and not inhibit or upset members of the public in any way. Wear a helmet, working lights and high visibility clothing when travelling to and from school by bike.
Extracurricular	Provide an enriching and varied extracurricular programme that fosters students' personal development.	Support the school's extracurricular activities, encourage their children to partake in them, and ensure that their child represents the school at events and sporting fixtures, if selected.	Recognise the importance of extracurricular activities for personal development and partake in at least one extracurricular activity. Represent the school with pride by behaving in an exemplary manner.

I have carefully read the Home School Agreement, underpinned by RUAH and the teachings of Saint John Bosco, and fully agree to its terms. I understand that if a student/my child/I break the agreement in anyway then the School has the right to follow up accordingly.

Mr Paul Dunne - Headteacher



Parent Signature:

Student Signature:

Date signed:
