

Home School Agreement

In light of the current situation we have made some amendments to the existing Home/School Agreement in order to effectively manage students in the school and in particular to maintain the social distancing measures defined by the School.

We are confident that these changes reflect the additional safety measures that we would all like to see to reduce the risk of spreading any infection and have taken into account all of the guidance provided by the government.

Please read through the Home/School agreement carefully with your child.

As staff at Stratton Upper School, we will aim to:

- Provide a welcoming and caring environment for students.
- Be mindful of student's emotional health and mental well-being.
- Provide an appropriate curriculum that meets the needs of individuals.
- Set high standards for achievement and behaviour
- Provide learning opportunities to help students to settle back into a school routine and a more normal work ethic.
- Keep you and your child informed about his/her performance and any problems that may occur.
- Respond as quickly and effectively as possible to your queries.
- Keep you regularly updated as the guidance from the government is published.

As a parent/carer I will aim to:

- Compliment the work of the school with positive and helpful attitudes.
- Take an active interest in the learning and ethos of the school and my child's education.
- Work with the school to help develop my child's self-discipline: in particular, in relation to rules regarding social distancing as specified by Stratton; maturity; mental well-being and confidence.
- Inform the school of any concerns I may have or problems that may impact on my child's work or behaviour and in particular if my child or any member of our family unit displays symptoms of Covid-19.
- Ensure that my child will adhere to social distancing rules when walking to and from school or going on public transport.
- Ensure that my child attends as regularly as possible, in uniform/clothing as specified by the school and with their own equipment to reduce the risk of spreading the virus.
- Support my child with homework and other home learning opportunities.
- Support and co-operate fully with the school fully in applying the Behaviour Policy and in particular the rules around social distancing.
- Contact the school via email or telephone in the first instance in order to assist with social distancing.

As a student I will aim to:

- Follow altered routines for arrival and departure to school and during the day.
- Will adhere to social distancing rules when walking to and from school or using public transport to and from school.
- Follow instructions and routines for hygiene, handwashing when asked by the teacher, sanitising on entry to the school.
- Only mix with the group in my designated group.
- Follow instructions on where I should go in school and endeavour not go out of the permitted areas.
- Walk around school in orderly lines respecting social distancing as per the school and group leader's expectations.
- Follow clearly set out expectations for sneezing, coughing, use of tissues and their disposal
- Tell a member of staff if I think I may have symptoms of the COVID 19.
- Abide by the rules for sharing equipment.
- Will follow new guidance for break times including playing only in the area designated to my group.
- Use the toilets allocated to my group, and only with the knowledge and agreement of the teacher.
- Will not cough in anyone's face or towards anyone, I will not spit.
- Will show respect for and follow instructions of my group leader at all times.

Students showing these behaviours will be praised in line with the normal behaviour system of the school or any additional ones put in place by the group leader to recognise their efforts.

If a student deliberately shows disrespect for another person's health and safety during this time by breaking any of these rules, they are putting others at risk. Any student who commits a serious, or persistent breach(es) of the new COVID-19 protection rules may be sanctioned by the Principal using the full range of sanctions available, dependent on the seriousness of the breach, up to and including in extreme cases permanent exclusion, where such action would be in accordance with the school's general and legal powers to exclude students. The Trust does not anticipate having to use such powers during this time however it does need to ensure the health and safety of its staff and students as far as possible.

Due to these exceptional circumstances, and the need to ensure a safe environment for students and staff there may be behaviour issues which warrant immediate sanctions (where warnings, reflection and modification of behaviour time would otherwise normally be appropriate), where, following a risk assessment, such action is deemed necessary due to the immediate threat to the health of students, adults in the school and their families.